

Spring 2006

## Editor's Forum

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**EDITOR'S FORUM**

As we complete another academic year we are pleased to put out our *JAAER* to complete our publication cycle for 2005-2006. We have had a very successful year with tremendous manuscripts and interesting forum articles. Once again we are not disappointed with the contributions to the forum for this spring.

Professor Antonio Cortes (Embry Riddle Aeronautical University Daytona) continues his dialog on student learning. Professor Cortes started this discussion with a contribution in our winter edition of the *JAAER*.

In this edition "Tony" discusses how it is the responsibility of the "leaders of learning" (professors) to make the students passionate about learning. Through motivational techniques and the proper environment a setting can be created that makes the students want to learn. Tony presents several ideas on how this can be accomplished and these tools can make the educators task much easier and therefore can deliver more to the students. I think you will enjoy this reading and find the ideas presented very useful in your daily delivery of educational material.

Professors Mark Sherman (Central Missouri State University) and Deak Arch (Ohio University) provide in their forum article information on the advantages of switching to a glass cockpit display for general aviation flight training. Their forum goes in to detail on the fleet types they used and the associated costs. Discussion also includes the training provided to the flight instructors to make the transition work best. They also address the Practical Test Standards requirements for the "Electronic Flight Instrument Display" aircraft used for the practical examination.

If your university is considering this type of equipment change I feel you will find very useful information in this article. They advantages and disadvantages that were discovered by Ohio University will help guide your way through your transition.

From St. Cloud State University, Professors Tara Harl and Jeffrey Johnson provide an interesting forum on the recruitment and promotion challenges for aviation faculty in U.S. universities. As always, not recognized as true academes, professors in aviation learning have faced the challenge of promotion when the paradigm for such is mired in traditional protocol. As universities challenge their professors to perform outside the box, when will the recognition for such performance be rewarded with promotion?

Along these lines, this forum article discusses such challenges as well as the difficulty faced when universities attempt to recruit professors but cannot provide intrinsic or monetary compensation to induce them to come on board. If the aviation industry is to succeed and prosper we need to get the best and the brightest to educate the best and the brightest so they will migrate into the industry. It will take forward thinking on the part of the universities and the industry to lure the people that can make our industry successful now and in the future. These challenges can only be met by appropriate compensation and reasonable qualifications.

I hope you enjoy the forums in the *JAAER* this spring and will respond by using the information in your daily performance of your job and write your interpretations and experiences so we can continue the dialog in the forum section of the *JAAER*.

Fly Safe  
Bill Kohlruss  
Editor

